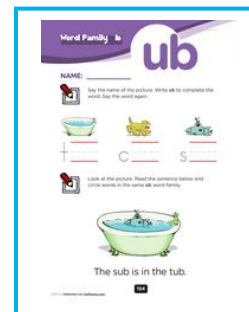


Word Family ub (page 50)

Materials:

- **ub** word family flashcard
- letter flashcards Aa-Zz
- lowercase letter flashcards t, c and s
- page 50



Review: 2-3 minutes

- Mix up the letter flashcards and show them to the students one at a time.
 - *Hint:* You should develop a routine when doing this.
 - Teacher: "Letter?" Students: "A."
 - Teacher: "Sound?" Students: "/a/."
 - *Hint:* For older children you can also set a timer to see how long it takes them to get through all the letters saying the letter name and sound. You can record this time and let the students try and get a better time each day.

Preview: 3-5 minutes

- Show the **ub** word family flashcard while saying the letter sounds separately and then blending them together; have the students repeat
 - Teacher: "/u//b/ ub" Students: "/u//b/ ub"
- Repeat 2 or 3 times.
- Tell the students that they will be able to read words that end with the word family **ub**.

Modeling: 5-7 minutes

- Pull out the lowercase letter flashcards t, c and s
- Show the lowercase letter flashcard, followed by the **ub** word family flashcard while saying the sounds individually and then blending together; have the students repeat
 - Teacher: /t//ub/.....tub, /t//ub/.....tub; students repeat
 - Teacher: /c//ub/.....cub, /c//ub/.....cub; students repeat
 - Teacher: /s//ub/.....sub, /s//ub/.....sub; students repeat

Guided Practice: 5-7 minutes

- Have the **ub** word family flashcard on the board.
- Spread out multiple flashcards of the letters t, c and s on the floor upside down.
- Have each student come up and draw a flashcard from the floor. Have them place it in front of the **ub** word family flashcard on the board.
- Have the student say the beginning sound and the **ub** sound separately and then blend them together to say the word.
 - Student: “/s/ /ub/.....sub”
- The rest of the class should then repeat what the student said.
- Repeat until all students have had a turn.

Independent Practice: 5-7 minutes

- Explain how to do page 50.
 - *Hint:* Have an extra copy for you to model each part prior to giving it to the students.
- Pass out page 50 to each student.

Assessment: (during Independent Practice)

- As the students are completing page 50, monitor and give guidance/support/correction/praise, as needed.
- Have the students read the sentence on the bottom of page 50 to you as you walk around and check on their progress.
- Use page 50 as a record and be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Review each word in the **ub** word family using the lowercase letter flashcards and the **ub** word family flashcard.
 - Teacher: /t//ub/.....tub, /t//ub/.....tub; students repeat
 - Teacher: /c//ub/.....cub, /c//ub/.....cub; students repeat
 - Teacher: /s//ub/.....sub, /s//ub/.....sub; students repeat